

**TITLE 1 ANNUAL  
PARENT MEETING  
AUGUST 24, 2023**

ARROW ACADEMY OF EXCELLENCE  
CHARTER SCHOOL



*Arrow Academy  
of Excellence*

CHARTER SCHOOL

# WELCOME AND INTRODUCTIONS

- Thank you for attending
- Facilitators for this meeting:
  - Dr. Lee, Principal
  - Mrs. Undria Cage, Curriculum Coordinator
  - Staff Introductions
- Purpose of this meeting is to give vital information as required by Federal Law on the status and use of funds for our School-Wide Title I programs.
- Third & Fourth Grade Commitment
  - Components of our Schoolwide Plan

# TITLE I COMPONENTS

School  
Progress/School  
Status

Notice of Title I  
School Status

Teacher  
Qualifications

Parents' Right  
to Know

AAE is a Level  
4 School.

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## **Title I Components**

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*Each year the school completes a School Improvement Plan (SIP). The plan includes input from parents, teachers, community members, and other stakeholders and consists of sections such as a needs assessment, teacher qualifications, achievement goals, and parental involvement. The school makes this plan available to all parents. All parents are encouraged to review the SIP by 1) visiting the school's website, or 2) requesting the school's office for a copy of the plan.*

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*The School Improvement Plan includes the school's goals which are parallel to the system's goal. The plan lists these objectives along with strategies and activities that will aid in the implementation of the goals.*

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*Annual Title I meetings are held at the school at flexible times to inform parents of requirements regarding the Schoolwide Program and to seek input regarding the School Improvement Plan, School Parental Involvement Policy and Plan, and the Student Compact,*

# ACADEMIC PROGRESS REPORTING

Students receive a progress report every 4.5 weeks of instruction.

- **1st Nine Weeks September 6, 2023**
- **2nd Nine Weeks November 15, 2023**
- **3rd Nine Weeks January 31, 2024**
- **4th Nine Weeks : April 17, 2024**

Students receive a report after each nine weeks of instruction

- **1st Nine Weeks October 25, 2023**
- **2nd Nine Weeks January 17, 2024**
- **3rd Nine Weeks: March 27, 2024**
- **4th Nine Weeks : May 24, 2024**

Progress report and report card dates are located on the monthly calendar on the school website:

[www.arrowacademyofexcellence.org](http://www.arrowacademyofexcellence.org)

If your child receives additional student services (SPED, Speech, ESL, etc.) these reports will come with your child's report card each nine weeks.

Students who are receiving academic support through Response to Instruction and Intervention (RTI2) will receive notification as needed per the student's progress in the program.

# PARENT-TEACHER CONFERENCES/PARENT MEETINGS

Conferences are held twice during the school year. Conferences are scheduled by the classroom teacher. Parents will attend at least one conference during the school year.

- Fall: September 21, 2023  
• (4-7p.m.)
- Spring: February 15, 2024  
• (4-7p.m.)

Parents have the option to request a conference with the classroom teacher at any point during the school year.

Please utilize all communication methods to schedule conferences with the classroom teacher:

- Email
- Class Dojo
- Phone Calls

We want to protect the instruction time of our teachers and students during the day. If you have an immediate concern, please utilize the classroom teacher's office hours, Class Dojo, e-mail.

# SCHOOL/PARENT COMPACT

Each Arrow family is responsible for agreeing to the list below. This compact is located in the Parent section on our school website at [www.arrowacademyofexcellence.org](http://www.arrowacademyofexcellence.org).

*It is important that I take a more responsible role in helping my Arrow. Therefore, I shall strive to do the following:*

- ***Provide 20 volunteer hours per year to Arrow Academy of Excellence, 10 per semester***
- ***See that my child is punctual, has necessary supplies, and attends school regularly***
- ***Support Arrow Academy of Excellence in its efforts to maintain proper discipline***
- *Establish a time for homework and review it regularly*
- *Provide a quiet, well-lighted place for study and homework*
- *Encourage my child's efforts and be available for questions*
- *Stay aware of what my child is learning and communicate about the progress*
- *Review, sign, and return all paperwork from Arrow Academy of Excellence*
- *Arrange for my child to take advantage of after school tutoring*
- *Volunteer at Arrow Academy of Excellence in various capacities*
- *Make sure that my child wears proper uniform attire every day*
- ***Develop a partnership with Arrow Academy of Excellence to help my child achieve the highest standards, and excel on standardized tests.***
- ***Attend scheduled parent meetings, conferences, and workshops***

# FAMILY ENGAGEMENT

- The educational partnership between home and school is an intricate and necessary bridge to promote students' success throughout the school year. As children's very first teachers, your role in supporting academic learning is very important and appreciated! Parents are vital resources and allies for educators as they help students navigate through the academic process and reinforce classroom lessons and development of positive study habits at home. Research has identified several essential components of successful parent engagement initiatives such as increased motivation and self-esteem, better attendance, higher grades and test scores, and fewer discipline issues.



# FAMILY ENGAGEMENT POLICY

AAE encourages parental involvement in the educational process. Our Family Engagement Policy was created in conjunction with parents who will act as advisors and resource persons in some of the following ways:

Attend school events and serve as advisors as necessary

Use talents/resources to enhance the instructional program

Respond to memos and questionnaires expressing ideas and concerns

This policy can be accessed in its entirety at [www.arrowacademyofexcellence.org](http://www.arrowacademyofexcellence.org)

# **PARENTAL INVOLVEMENT**

Parental involvement not only enhances a child's academic performance, but it directly has a positive influence on their overall attitude and behavior. A parent's interest and encouragement in a child's education can affect the child's attitude towards school, classroom conduct, daily class work assignments/homework completion, motivation, self-esteem, and decreasing absenteeism. Working closely with your child's teacher and keeping the lines of communication open are also key factors. Volunteering is a wonderful way to get involved and can be done in various ways: Examples include chaperoning field trips, assisting with the completion of class or school-wide projects, or judging experiments at a science fair.

# **PARENT TRAINING/WORKSHOPS OPPORTUNITIES**

Arrow Academy of Excellence honors learning as a lifelong process and is dedicated to providing ongoing parent training/workshop opportunities to support you wholeheartedly! Trainings such as this Title I presentation is a real time examples of this collaborative effort. In addition to info sessions designed by the AAE staff you will also have the opportunity to request trainings in areas of concern to you! You are welcome to communicate these ideas with us by phone, email, or completing forms for feedback.





# **STUDENT CODE OF CONDUCT**

Our goal at Arrow Academy is to create a climate in which everyone wants to achieve self-discipline. Discipline is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people. Therefore, it's the responsibility of each student to operate as a responsible citizen in our learning community. Administration and faculty of Arrow Academy of Excellence uphold the policies governing student conduct and policies as established by Shelby County Schools.

# **STUDENT CODE OF CONDUCT** **CONTINUED...**

## **STUDENT CONDUCT (POLICY #6022)**

Prevention and Intervention Strategies- The district shall develop and communicate a comprehensive prevention and intervention program. The program shall include a parental engagement component outlining strategies for parents to support the prevention of inappropriate and/or disruptive behavior in their children and participate in intervention efforts if such behavior occurs. Additionally, prevention and intervention strategies may include classroom, school-wide, or district-wide assessment and supports for students who exhibit and/or are victims of behaviors involving threats; poor attendance/truancy; violence/weapons/gangs; drugs/alcohol; or harassment/intimidation/ bullying/cyber- bullying.

# **SCHOOL-WIDE RULES: THE ARROW WAY**

SCHOOL-WIDE RULES: The school-wide rules were developed by the administrative staff to provide an environment conducive to learning. We are committed to providing an environment that is safe, secure, and orderly. The following rules; which we refer to The Arrow Way will be consistently reinforced throughout the school year.

## **THE ARROW FOUR RULES**

**Be Respectful. Be Responsible. Be Ready. Be Committed.**

# TENNESSEE LEARNING LOSS REMEDIATION AND STUDENT ACCELERATION ACT (3RD GRADE COMMITMENT)

Rising 3rd Grade Students

Focus: “Accelerating Student Learning”

“Beginning with the 2022-2023 school year, a student in the **third grade** *shall not be promoted to the next grade level* unless the student is determined to be proficient in English Language Arts (ELA) based on the student's achieving a performance level rating of **"on track"** or **"mastered"** on the ELA portion of the student's most recent Tennessee comprehensive assessment program (TCAP) test.”

# MANDATORY TUTORING FOR "APPROACHING STUDENTS"

- The student attends a learning loss bridge camp before the beginning of the 2023- 2024 school year, maintains a ninety percent (90%) attendance rate at the camp, and the student's performance on the post-test administered to the student at the end of the learning loss bridge camp, demonstrates adequate growth, as defined in the State Board's Promotion and Retention Policy 3.300;

OR

- The student receives high-dosage, low-ratio tutoring for the entirety of the 2023-2024 school year from a Tennessee accelerating literacy and learning corps (TALLC) tutor. For the purposes of this rule, "high-dosage, low-ratio tutoring" means a minimum of two (2) thirty (30) minute sessions per week with a one to three (1:3) teacher to student ratio. Our tutoring will be completed in house with our faculty and staff.



# MANDATORY TUTORING “BELOW STUDENTS”

- The student attends a learning loss bridge camp before the beginning of the 2023-2024 school year and maintains a ninety percent (90%) attendance rate at the camp, and receives high-dosage, low-ratio tutoring for the entirety of the upcoming school year.
- For the purposes of this rule, “high-dosage, low-ratio tutoring” means a minimum of two (2) thirty (30) minute sessions per week with a one to three (1:3) teacher to student ratio. Tutoring will be completed in house by our faculty and staff.

# NEW ADDITIONS TO THE LAW

Beginning with the 2023-2024 school year, a student who is ***retained in any of the grades kindergarten through three (K-3) must be assigned a tutor*** to provide the student with tutoring services for the entirety of the upcoming school year.

## **ATTENTION CURRENT 3<sup>RD</sup> GRADE PARENTS!!!!**

**Beginning with the 2023-2024 school year:**

**Students must demonstrate proficiency in ELA standards based on the student's scoring within the fiftieth (50%) percentile on the most recently administered state-provided benchmark assessment;**

If the benchmark assessment is administered to the student in a test environment, as determined by the department, and the student's LEA or public charter school agrees to provide tutoring services to the student for the entirety of the student's fourth-grade year.

If a student is promoted to the fourth grade, then the student's LEA or public charter school shall notify the student's parent or guardian, in writing, of the benefits of enrolling their student in a learning loss bridge camp and encouraging the parent or guardian to do so;

# APPEAL PROCESS FOR APPROACHING STUDENTS IN 3RD GRADE

- Based on the student's achieving a performance level rating of "approaching" on the ELA portion of the student's most recent TCAP test. The rules must provide, for the 2023-2024 school year and each school year thereafter:
- A. That if an appeal is filed, the filing must be made by the student's parent or guardian unless the student's parent or guardian consents, in writing, to a principal, guidance counselor, teacher, or other administrator of the student's school filing the appeal, in which case the appeal may be filed by such individual;  

**and**
- B. The process by which a principal, guidance counselor, teacher, or other administrator of the student's school must obtain the written consent of a student's parent or guardian for purposes of filing an appeal on behalf of the student's parent or guardian.

# **ATTENTION CURRENT 4<sup>TH</sup> GRADE PARENTS!!!!!!!!!!!!!!!!!!!!**

2023 – 2024 School Year

A student who is promoted to the 4th grade must show adequate growth on the fourth (4th) grade ELA portion of the TCAP test as further defined in State Board Promotion and Retention Policy 3.300 before the student may be promoted to the fifth (5th) grade.



**Q U E S T I O N S / C O M M E N T S**